

# Superintendent Report

# QSAC Complete



# School Performance Reports Homepage

You can find the School Performance Reports at [www.njschooldata.org](http://www.njschooldata.org).

School Year 2019-2020 Resource Documents Take Feedback Survey Download Data Contact Us Language: Eng



The School Performance Reports reflect the New Jersey Department of Education's commitment to providing parents, students and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education. We encourage you to use these reports to learn more, start conversations, and engage.

#### What's New:

- 2019-20 reports released April 2021.
- New "Impacts of COVID-19 on Data Availability" resource

Questions about reports? Contact [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)

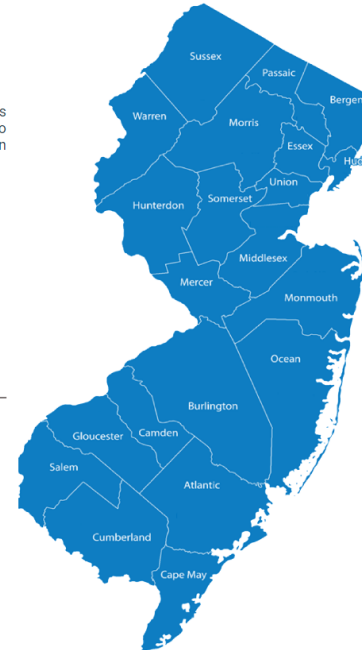
Search by County, School Name, District, or Zip Code



Schools A-Z

Districts A-Z

State Report

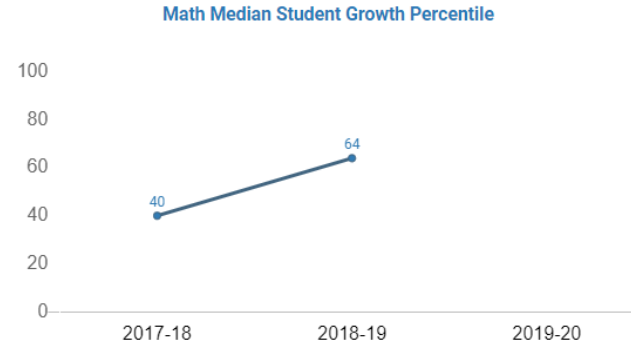
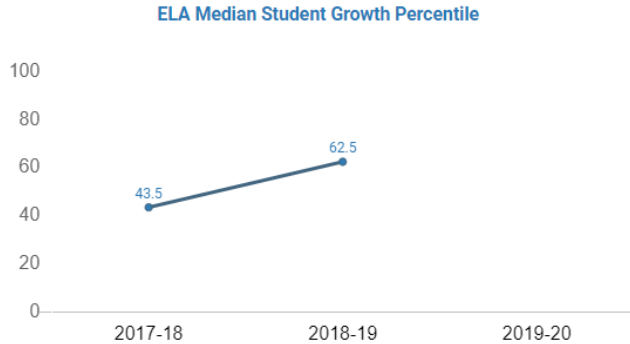


## Student Growth



# Median Student Growth Percentiles

Due to the cancellation of statewide assessment results in spring 2020, median student growth percentiles (mSGPs) were not calculated for 2019-2020.



Performance	ELA 2017-18	ELA 2018-19	ELA 2019-20	Math 2017-18	Math 2018-19	Math 2019-20
<b>Median Student Growth Percentile</b>	43.5	62.5		40	64	
<b>Statewide Median Student Growth Percentile</b>	50	50		50	50	

## Link to the Performance Reports

<https://rc.doe.state.nj.us/selectreport/29/1150/020>

Testing Spring 2021  
Cancelled

## Start Strong Assessment

- Mid-September to mid-October
- Grades 4 & up (ELA/Math)
- Grade 6 Science as well
- 45-60 minutes
- Prior year standards

Benchmark Assessments Grades K & up  
SS/SC/ELA/Math – 3x year



## Learning Acceleration Program

W.I.N

SEL/Academic (new program)

Afterschool

Summer 2022

Free to ALL students

# Regionalization Information Meeting

## Who is Involved in the Feasibility Study

- Eagleswood, Bass River, Little Egg Harbor, Tuckerton, Pinelands
- Study to look at different configurations
- No single district will be forced into regionalization (if one district votes no, the others can move forward)
- Once the study is completed and information meetings are held, each individual town's Board of Education will decide whether to move forward with a special election to approve regionalization

## How Did We Get Involved?

- Path to Progress -
  - Focus on School Regionalization state-wide
- Governor Murphy created the [Local Efficiency Achievement Program \(LEAP\)](#)
  - Established a grant fund for local schools and municipalities to study regionalization and shared services
- Participating districts met and agreed to submit an application for \$90,000 from LEAP to fund Feasibility Study
- Upon receipt of LEAP funding, decision to move forward with study
  - **NO** cost to taxpayers for this study
  - **NO** obligation to move forward upon completion of study

## What Will the Feasibility Study Look At?

Enrollment	Facility Utilization
Program Enrichment	Send/Receive Relationships
Administrative Staffing	Class Size
Diversity Enhancement	Debt Obligations
Contractual Obligation (Labor and Other)	State Aid Impact
Tax Revenue Impact	Potential Cost Savings
Transportation	Faculty Needs and Attrition
Curriculum Coordination	Diversity Evaluation

## Requirements by Districts for Study

- Protecting Union jobs (if reductions in staff, through attrition rather than job loss)
- All currently operating school buildings will remain in use
- The Porzio Group will conduct its study and consider five possible outcomes:
  - o All involved school districts will dissolve and reform into one regional PreK-12 district
  - o All districts but Eagleswood will regionalize.
  - o All districts but Tuckerton will regionalize.
  - o Tuckerton and Eagleswood will not regionalize and will remain sending districts to a newly regionalized Bass River and Little Egg Harbor district.
  - o No schools will regionalize; all will remain as it is currently.

# Timeline

- October 2020 - RFP assembled
- December 2020 - Porzio selected via RFP process, by representatives of all involved districts
- February 2021 - Districts submitted requested information to Porzio to begin study
- Summer 2021 – Analysis of study submitted by Porzio
- Upon completion of study - Community Information Meetings
- September 2022 - Earliest date for special election to move forward with regionalization
- September 2023 (2024) - Likely earliest date for regionalized district to fully operate school year

## To Date

- Met with Teacher's Union
- Met with Mayor
- Onsite visit
- Provided data
- Continue updates at BOE meetings



# SUMMARY

- Feasibility Study currently underway, expected to be completed by summer 2021
- No cost is being incurred by any taxpayers for this study
- In addition to the study being fully funded, a new law S-3488 was recently passed which will provide financial incentives to districts for completing study:
  - Pay for feasibility study
  - Pay for Special Election if it moves to vote
  - Extend the next 4 years of state aid cuts out over 8 years
  - Guarantee that any districts that regionalize will not lose any state aid
- No district will be obligated to anything following the study completion
- No district can be forced to regionalize - taxpayer decision
- No information or facts at this time - all will be shared upon study completion

## Who is Representing Eagleswood in Process?

- Deborah Snyder, Superintendent
- Tyler Verga, School Business Administrator
- Isabella Pharo, BOE Member
- Sue D'Ambrosio, BOE Member
- Roseann Meszaros, NJEA Representative

## Q & A

Link to White Paper: <https://drive.google.com/file/d/1mInQCyeZrUyo-3GewQc3F4hK3qPa3OND/view?usp=sharing>